

Course Prospectus

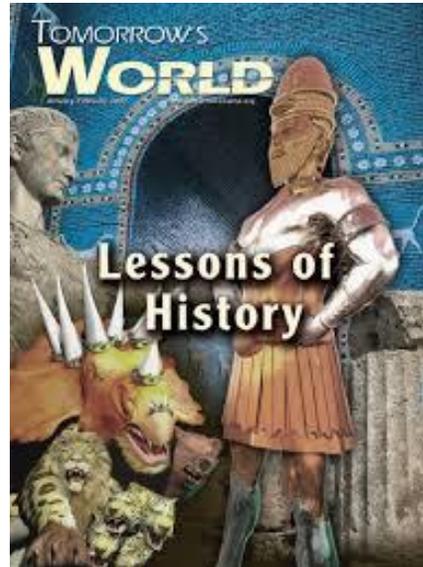
For THL 439 Biblical Prophecy III: Daniel and Revelation

Overview

Welcome to THL 439: Biblical Prophecy III: Daniel and Revelation.

The Book of Daniel relates ancient biblical history to the modern world through its prophecies that have been, are being and will be fulfilled. Together with the Book of Revelation, apocalyptic prophecy is uncovered by understanding biblical symbols, enabling the student of Scripture to recognize current events. Revelation, with its framework from Daniel, deals with the events of the Day of the Lord, the time of God's judgments and plagues upon sin at the end of the age, climaxing in the Second Coming of Christ.

This course will provide the structure for understanding Bible prophecy. Moreover, here you should find opportunity to hone your critical thinking skills and aptitudes in discerning and understanding the teachings of God's Word. This course should provide you with a deeper comprehension of the historical and prophetic content of biblical prophecy through scholarly information and presentations.



The books of Daniel and Revelation provide an outline of biblical history from the Babylonian Empire to today. These books contain the keys to understanding Bible prophecy and its relevance to the modern world.

Course catalog description for this course

This course deals with the Old Testament prophecies that blend into New Testament prophecies, especially Daniel with the Olivet Prophecy and the book of Revelation, including their correspondence with Ezekiel's and Zechariah's prophecies. Emphasis is on the biblical teaching of the "last things." Upon completion, students should be able to use analysis tools to read, understand, and explain these biblical writings.

Prerequisites and corequisites

Prerequisites: THL 135, 136, 211, and 212; or consent of instructor

Corequisites: None.

Course credit

Three (3) semester hours.

Instructional objectives

On successful completion of this course, a student should be able to:

1. Describe the significance of apocalyptic prophecy;
2. Explain God's scenario of history and prophecy as elaborated in this study;
3. Expound the symbols used in these prophecies;
4. Cite the basic structure of coming events leading to the Kingdom of God; and
5. Define essential terms for prophetic study.

Your instructor

The instructor of record for this course is Kenneth L. Frank, Jr. To contact him on course details and issues please use the email feature in the e-learning system (Populi) or kfrank@livinguniv.com. His telephone number is 704-708-2296.

Kenneth L. Frank, Jr. was born and raised in New Jersey, USA where he attended Monmouth College (now Monmouth University) for one year majoring in history and government. Following that, he attended the three campuses of Ambassador College in Big Sandy, Texas, USA; Bricket Wood, England; and Pasadena, California, USA. In the summer of 1971, he participated in an archaeological project jointly sponsored by Ambassador College and Hebrew University in Jerusalem. Upon graduation from Ambassador College with a Bachelor of Arts in Theology, he trained for the ministry in Canada and was ordained an elder in 1975. He pastored Canadian congregations in Manitoba, Saskatchewan and Ontario for twenty-six years before returning to the United States where he served as a Living Church of God pastor. He is married, father of four children (one of whom is an LU faculty member) and grandfather of seven. In 2014, he earned a Master of Arts degree in Christian Studies with an Emphasis in Pastoral Ministry at Grand Canyon University. Presently, he serves at the Living University campus on the theology faculty, and as Registrar and Director of Admissions.



Technology access

This course requires web access. You also have to have an established email account. The Adobe Acrobat Reader is necessary to view documents that are PDF files. If you do not already have it, you may download the free Adobe Acrobat reader at <http://www.adobe.com/products/acrobat/readstep2.html> , which you may then install and use to access PDF documents on this site.

Textbooks

Students may order their books through the University Bookstore which is located on our main website. Living University is a participant in the Amazon Services LLC Associates Program, an affiliate advertising program designed to provide a means for sites to earn advertising fees by advertising and linking to amazon.com. Both Amazon and Barnes & Noble are excellent sources for new and used books. The books used or referred to in this course are commercial publications. They represent the views and ideas of their authors, editors, and publishers. Living University does not endorse these texts nor vouch for their accuracy. We simply employ them in helping you master the content of the course.

Required Textbooks

Radmacher, Earl D., Ronald B. Allen, and H. Wayne House. *The New King James Study Bible*, 2nd ed. Nashville: Thomas Nelson, 2007 (available in various print and digital editions).

Arnold, Bill T., and Bryan E Beyer. *Encountering the Old Testament: A Christian Survey*. 3rd ed. Grand Rapids, MI: Baker Academic, 2015.

Elwell, Walter A., and Robert W. Yarbrough. *Encountering the New Testament: A Historical and Theological Survey*. 3rd ed. Grand Rapids, MI: Baker Academic, 2013.

Optional Textbooks

Alexander, David, and Pat Alexander. *Zondervan Handbook to the Bible*. 4th ed. Grand Rapids: Zondervan, 2009.

Wenham, G.J., J.A. Motyer, D.A. Carson, and R. T. France. *New Bible Commentary: 21st Century Edition*. Downers Grove: IVP Academic, 1994.

Course requirements and grades

Due dates

Be sure to submit your assignments by the posted due dates to avoid grade penalties. Students must complete the course by the last official day of instruction as set forth in the academic calendar.

Reading assignments

Reading assignments are integrated into the eight lesson webpages of the course in the Populi system.

Study tips

Distance learning emphasizes self-motivation. Your instructor functions as a facilitator with you as the driving force in mastering course content. Do not put off completing your readings and assignments. While there are many different learning styles the following strategy should serve the needs of most students.

- Look over assigned readings.
- Read the assigned readings making notes before viewing the assigned lecture.
- Define terms in the Lesson. The exams will specifically test basic terminology. Develop your biblical and theology vocabulary as you proceed lesson by lesson.
- As you view lectures complete your notes.
- Participate in the lesson discussion.
- Complete your answers for the writing assignment.
- Each week review your notes, geographical terms and locations, and the words you defined.
- If you have a question, ask. Questions should arise in the teaching-learning process. By bringing questions to our attention, you not only acquire assistance but you also maintain the interaction necessary in higher education. Use the email feature in Populi to send your questions.

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Lectures

This course includes lectures by faculty and guests. Links to lectures will be placed within the lessons.

Quizzes and examinations

Lessons 1-7 have an associated online quiz of several questions. They are open book quizzes and there is a one-hour time limit. A quiz should help you master the material in the lesson. It also provides you with practice in test taking. There are two exams – the Final Exam is proctored.

The **two exams** discussed below draw heavily, but not exclusively, from the quizzes. Therefore, it is important for you to understand and commit the quiz material to memory. **The Final Exam is proctored.** Use the Proctor's Signature Form (PSF) located under the Files menu on the course "Info" page. These exams have time limits and are closed book tests to be taken online. You have only one opportunity to complete an exam. As Living University students do not cheat, steal or lie, we rely on our students' integrity during these examinations.

Writing assignments

Each lesson will include Writing Assignments that will involve writing essays. All writing assignments in this course should follow the MLA style as set forth in *Writing Research Papers: A Complete Guide* by Lester & Lester, 14th edition. Please cite your sources and use quotation marks where needed. The Files feature on the Assignment Submission page lets you submit your work so your instructor can have it handy for download, review and grading. The way to post an assignment is by attachment so that its format will not be corrupted.

Always keep a copy of your work for this course.

Grading

Your course grade will be determined based on the number of points you have earned over the semester as follows:

- Icebreaker Assignment (25 points)
- Discussions (7 worth 10 points each, 70 points)
- Quizzes (7 worth 40 points each, 280 points)
- Writing Assignments (8 worth 40 points each, 320 points)
- Exams (two, each worth 140 points, for a total of 280 points; proctored (Final Exam), online, closed book and closed-notes)
- Course Evaluation (25 points)
- Total 1,000 points

By getting your icebreaker assignment posted on time you can earn 25 points. These points could make the difference between an A or a B, or passing or not passing.

Grades are assigned in the traditional American style of an A, B, C, D, or F. In distance learning we believe that mastery of the subject matter is achieved when a student can demonstrate that they have achieved

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80% of the objectives for a course. That means that we want you to earn at least 800 points in this course. If you do not do so, then you have not developed the mastery we would like you to have.

We want this course to be competency-based and so it is possible for the entire class to receive an A or a B. There is no artificial curving of scores in the assignment of grades (if you do not know what that means, do not worry about it). Also, do not go on a guilt trip if you get a C. That is an honorable grade, but if you receive a D or below, then you might want to retake the course. Mastery of the material is what your goal should be.

Grades are assigned by points as follows:

- A 900-1000 points
- B 800-899 points
- C 700-799 points
- D 600-699 points
- F Below 600 points

Course calendar

All reading and viewing assignments are set forth in the lessons on the course website.

Lesson

Lesson 1 Introduction

- Topic 1 Eschatology
- Topic 2 Prophecy
- Topic 3 Apocalyptic Prophecy
- Topic 4 Keys to Understanding Prophecy

Lesson 2 Daniel Chapters 1-6

- Topic 1 Background to the Book of Daniel
- Topic 2 Daniel 1 & 2
- Topic 3 Daniel 3 & 4
- Topic 4 Daniel 5 & 6

Lesson 3 Daniel Chapters 7-12

- Topic 1 Daniel 7 & 8
 - Topic 2 Daniel 9 & 10
 - Topic 3 Daniel 11
 - Topic 4 Daniel 12
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Lesson 4 The Book of Revelation – Special Themes

- Topic 1 Background and Introduction
 - Topic 2 The True and False Churches
 - Topic 3 The Day of the Lord
 - Topic 4 The Second Coming, Millennium and Thereafter
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Lesson 5 Revelation Chapters 1-3

- Topic 1 Background to the Book of Revelation
 - Topic 2 Revelation 1 – The Things Which You Have Seen
 - Topic 3 Revelation 2 – The Things Which Are
 - Topic 4 Revelation 3 – The Things Which Are (cont'd.)
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Lesson 6 Revelation Chapters 4-22

- Topic 1 Revelation 4:1-5:14 – Before the Throne of God
 - Topic 2 Revelation 6:1-19:6 – Seals, Trumpets, Plagues
 - Topic 3 Revelation 19:7-20:15 – The Second Coming, The Millennium, and 2nd & 3rd Resurrections
 - Topic 4 Revelation 21:1-22:21 – The New Heavens, New Earth, and New Jerusalem
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Lesson 7 Related Prophecies

- Topic 1 Ezekiel Prophecies
 - Topic 2 Zechariah Prophecies
 - Topic 3 Olivet Prophecy
 - Topic 4 2 Peter 3 Prophecies
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Lesson 8 Epilog

- Topic 1 Final Exam
 - Topic 2 Final Overview
 - Topic 3 Closing Comment
 - Topic 4 Course Evaluation
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