

Course Prospectus

For THL 215: The Lost Tribes of Israel in History and Prophecy

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OVERVIEW

Why does the Old Testament deal almost exclusively with the Children of Israel? Just who are the Israelites, and why is it important to study and understand the history of the Israelites today? Why does the Bible refer to the Israelites as the “chosen people” and what were they chosen for? What does their God-given mission have to do with the rest of the world? How do ancient Bible prophecies about the future of the Israelites relate to our modern world and to the future of specific nations today? What does all this have to do with persistent traditions of the Lost Ten Tribes of the House of Israel?

In this course, we will examine what is known about the history of the Israelite people from the Bible and historical sources, and we will learn how the unique contributions of the Israelites changed the world. We will study biblical keys that enable us to identify the tribes of Israel and examine Bible prophecies that foretold the future role the Israelites would play in determining the course of human history and how other nations and peoples would fit into God’s divine plan for mankind.

A major emphasis of this course will be to examine the evidence for, and criticism of, the identity of modern Israelite nations—especially the “Lost Ten Tribes” of the House of Israel. As part of this emphasis, we will examine ancient documents and monuments and long-held legends that link the Israelites with nations of our modern world. We will visually visit unique historic sites that are connected with the movements of Israelite people, and we will review modern biochemical and genetic evidence that links modern peoples with the Lost Ten Tribes of the House of Israel.

Course description

This course examines what is known about the Israelite people from the Bible and other historical sources. Emphasis is on the diaspora of the Ten Tribes after the fall of the Kingdom of Israel in 721 BCE, the material culture documenting their migrations, and the historical sources detailing their unique contribution to the development of the contemporary world. Upon completion, students should be able to demonstrate the biblical keys and identify and explain the material culture and historical resources that enable the identification of the lost ten tribes of Israel, the tracing of their migrations, and their place in biblical prophecy.

Prerequisites and co-requisites

There are no prerequisites or co-requisites for this course.

Course credit

Three (3) semester hours.

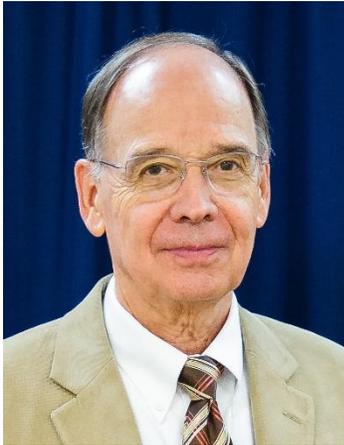
INSTRUCTIONAL OBJECTIVES

Upon completion of this course, a student should be able to:

1. Discuss the impact of the Israelites on western civilization and the world;
2. Understand and explain critical events in the known history of the Israelite people;
3. Explain biblical prophecies that foretell the future of Israelite nations;
4. Identify modern Israelite nations in the light of history and Bible prophecies;
5. Discuss evidence for and criticism against the identity of modern Israelite nations—especially the so-called “Lost Ten Tribes;” and
6. State the definition of basic terms.

YOUR INSTRUCTOR

The instructor of record for this course is Dr. Douglas Winnail. To contact him on course details and issues please use email in the e-learning system (Populi) or @livinguniv.com .



Dr. Douglas Winnail brings more than 25 years of experience in university teaching and over 30 years as a minister to his faculty post with Living University. He is a member and Vice Chair of the LU Board of Regents, a member and Vice Chair of the University's Executive Committee, and a member on the Curriculum Review Committee and Learning Resources Committee. Dr. Winnail has pastored churches in the United States and abroad and served as a Regional Pastor and Regional Director for the Living Church of God. His career includes thirteen years as a faculty member at Ambassador University, three years as a professor (tenured) at Bridgewater State University and a lecturer at Northeastern University and San Bernardino Valley College. Dr. Winnail has traveled and lectured extensively in Europe, Africa, the Middle East, the Caribbean and Australasia. He has authored over 100 articles dealing with biblical topics, Bible prophecy and world events.

COURSE PROTOCOLS

Technology access

This course requires that students have web access and an established email account. The Adobe Acrobat Reader is necessary to view documents that are PDF files. One can download the reader free at <http://www.adobe.com/products/acrobat/readstep2.html> which can then be installed and used to access PDF documents on this site.

Students with disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities have a learning environment that provides for reasonable accommodation of their disabilities. Students having a disability requiring an accommodation should inform the instructor by email (on the "Course Info" page, click on the instructor's name and then select "Send E-mail").

Attendance in this online course

One of the most vital aspects of the college and university experience is attendance and punctuality in the learning environment. Regularity of attendance is necessary to maintain a satisfactory academic record and for students to derive maximum benefit from a course, whether in an online course or in an on-campus course. We have noticed that students who fall behind in their coursework typically drop out. Therefore, we highly encourage you to complete your assignments on time, as we want you to succeed. Remember Ecclesiastes 9:10: "Whatever your hand finds to do, do it with your might; for there is no work or device or knowledge or wisdom in the grave where you are going."

Please be aware that all students who fall behind in an online course and do not complete twenty-five percent (25%) or more of the total assignments and other required activities for a course, on or before "Last day to withdraw from a course" as set forth in the University Academic Calendar, will receive a grade of "W" for it. After that date, the grade will be a "WF" and counted in a student's GPA. Moreover, an instructor may drop a student from a course whenever the instructor concludes that a student's class attendance or punctuality endangers the student's success or places other students at risk.

Withdrawing from or dropping this course

It is the responsibility of a student to drop a course if he or she cannot meet the requirements of the course. Any student who stops attending a course without officially withdrawing from it risks receiving a punitive grade for that course. A student who finds it necessary to drop a course after the Late Registration (Drop/Add) Period must notify the Registrar's Office in writing. Please note the following:

- If a student drops a course on or before the "Last day to withdraw from a course without a grade penalty" as published in the University Academic Calendar, even if his or her work is not of a passing grade, then a "W" is recorded.
- If a course is dropped after that date, but before the last 21 calendar days of the semester, then the instructor determines the grade. The faculty member will at this time record a grade of "W" if passing (not computed in GPA) or "WF" if failing (computed in GPA).
- Students who drop a course, yet remain in one or more other courses during the last 18 calendar days of the semester, will receive a grade of "WF."
- Students who completely withdraw from the University at any time during the semester may be given a grade of "W" on all courses.

If students do not initiate the withdrawal process, the instructor is required to initiate the administrative process and to record a grade of "W" or "WF" for the course, depending on the date the faculty member drops the student from the course. Students who register for a course as an audit, but then withdraw, will be assigned a grade of "W" for the course.

TEXTBOOKS

The required textbooks for this course are as follows:

The Bible – preferably the New King James Version

Bennett, W. H. *The Story of Celto-Saxon Israel*. Heber Springs, AR: The Covenant Publishing Company of North America, 2002. (ISBN 0818702907).

Capt, E. Raymond. *Missing Links Discovered in Assyrian Tablets*. 13th ed. Muskogee, OK: Artisan Publishers, 2010. (ISBN 0934666156).

Required Booklet(s):

Ogwyn, John H. [*The United States and Great Britain in Prophecy*](#). USA: Living Church of God, 2008.

COURSE REQUIREMENTS

Due dates and extensions

Submit assignments on or before the due date. Students must complete the course by the last official day of instruction as set forth in the academic calendar.

Icebreaker assignment

To officially begin this course you must complete an Icebreaker assignment by which you introduce yourself to your classmates through posting a short autobiography on the course discussion forum titled Icebreaker. A student can earn **30 points** by posting the Icebreaker assignment on time.

- The icebreaker assignment must be submitted not later than the eighth day of class.
- Post your biography as a reply to the "Icebreaker" topic on the "Welcome and Overview" lesson Discussion Forum.

- Please read and comment on at least two other bios by the due date in order to get credit.
- Full credit for this assignment will only be given if all three of the above requirements are met.

Do NOT create a NEW discussion. Simply tell the class about yourself and your goals. This is not the place for a profession of faith, or the details of your conversion experience, or problems you have had with previous fellowships, as that information is more of a private nature. Here you inform your classmates what you would like them to know about you. As we have people from all over the world enrolled in this course, each autobiography will help us know, understand and appreciate each other.

Reading assignments

Reading assignments are integrated into the lesson pages at the course website.

Viewing assignments

This course includes lectures by faculty and guests. Links to lectures will be placed on lesson webpages.

Discussion forums

Each student will have the opportunity to post online comments to a discussion forum question for each of the nine (9) lessons in this course. This will enable students to interact with each other and with the instructor. Besides making your own original comment post, you are also required to “Reply” to at least two other students’ comments in order to receive full points.

Writing assignments

Each lesson will include a writing assignment that involves writing out certain verses, defining key terms, identifying key personalities and locations, and explaining important scriptural passages from both reading and lecture material. To turn in writing assignments, click on the Assignments tab and then click on the assignment you want to submit. On the Assignment Submission page, use the “Attach a File” feature located below the textbox to upload your WORD document. DO NOT PLACE YOUR ASSIGNMENT IN THE TEXTBOX, as this box is meant for student/instructor communication purposes only.

Research paper

This is a three to five page research paper on a subject of your choice relating to material from the class. Be sure to cite at least six references from various sources. It should be in the [MLA style](#) and your sources should be properly credited both [within the paper](#) and in your [Works Cited](#). Guidelines for these are linked here and are also available on the course “Info” tab. This paper is due by the end of the semester and is worth **100 points**.

Quizzes and examinations

Each lesson will have an associated online Quiz covering viewing, reading and writing assignments. Quizzes range from 10 to 20 questions; they are closed book and there is no time limit. A quiz should help you master the material in the assignment. It also provides you with practice in taking tests. The three exams will draw material from the quizzes, therefore it is important for you to understand and commit the quiz material to memory. Exams are timed and closed book, to be taken online. **Only Exam 3 is to be proctored.** A proctored exam is one that is overseen by an impartial individual (called a proctor) who monitors or supervises a student while he or she is taking an exam. The proctor ensures the security and integrity of the exam process.

Course evaluation

Student input is welcome for improving this course. Making suggestions by email is helpful. Our goal in this course is to facilitate the successful achievement of all instructional objectives by all students. At the end of the course students have the opportunity to assess the course. We want to make e-learning courses as effective as we can. We may also ask some other questions concerning a student’s experience in distance learning to help us improve our program. We appreciate students letting us know how we can improve our products and services for them and other distance learners. This survey is worth **30 points**.

GRADING

Your course grade will be determined based on the number of points you have earned over the semester as follows:

Icebreaker (30 points)

Writing Assignments (nine, each worth 30 points, total of 270 points)

Discussion Forums (nine, each worth 10 points, total of 90 points)

Quizzes (nine, each worth 20 points, total of 180 points) [online, closed book]

Research Paper (100 points)

Exams (three, each worth 100 points, total of 300 points) [online, closed book; Exam 3 is to be PROCTORED]

Course Evaluation (30 points)

Total = 1000 points

Grades are assigned in the traditional American style of an A, B, C, D, or F. In distance learning we believe that mastery of the subject matter is achieved when a student can demonstrate that they have achieved 80% of the objectives for a course. That means that we want you to earn at least 800 points in this course. If you do not do so then you have not developed the mastery we would like you to have. We want this course to be competency-based and so it is possible for the entire class to receive an A or a B. There is no artificial curving of scores in the assignment of grades. If you receive a D or below, then you might want to retake the course. Mastery of the material is what your goal should be.

Grades are assigned by points as follows:

A = 900-1000 points

B = 800-899 points

C = 700-799 points

D = 600-699 points

F = Below 600 points

ACADEMIC IRREGULARITY

Students have the responsibility for conducting themselves in such a manner as to avoid any suspicion that they are improperly giving or receiving aid on any assignment or examination. An academic irregularity not only includes cheating but also includes plagiarism (taking another's ideas and/or words and presenting them as if they were the writer's own) and the submitting of the same paper in separate courses without prior consent from the faculty members concerned. In cases of suspected academic irregularity, faculty members may refuse to grade such papers or examinations, completely or in part, and to record each of them as a failure. If an academic irregularity is sufficiently serious, the University may take one or more of, but not limited to, the following actions:

1. Drop the student from the course with a grade of F;
2. Place the student on academic probation; and/or
3. Dismiss the student from the University.

COURSE OUTLINE

Welcome and Overview

Icebreaker Assignment

Lesson 1 Significance of the Israelites & the Lost Ten Tribes

Writing Assignment 1

Discussion Forum 1

Quiz 1

Lesson 2 Israelites in History – Key Events & Critical Issues

Writing Assignment 2

Discussion Forum 2

Quiz 2

Lesson 3 History of an Idea – The Lost Ten Tribes

Writing Assignment 3

Discussion Forum 3

Quiz 3

Lesson 4 – Identifying the Israelites

Writing Assignment 4

Discussion Forum 4

Quiz 4

Exam 1 (Lessons 1-4)

Lesson 5 – Historical & Archeological Evidence

Writing Assignment 5

Discussion Forum 5

Quiz 5

Lesson 6 Anthropological Evidence

Writing Assignment 6

Discussion Forum 6

Quiz 6

Lesson 7 Anthropological Evidence – Legends

Writing Assignment 7

Discussion Forum 7

Quiz 7

Exam 2 (Lessons 5-7)

Lesson 8 Genetic Evidence

Writing Assignment 8

Discussion Forum 8

Quiz 8

Lesson 9 – The Prophetic Significance of Israel

Writing Assignment 9

Discussion Forum 9

Quiz 9

Research Paper

Course Evaluation

Exam 3 (Final - Lessons 1- 9)