

Course Prospectus

For THL 110B Tomorrow's World Bible Study Course

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Overview

THL 110B is the second semester segment of the academic version of the *Tomorrow's World Bible Study Course*. This course continues your introduction to the Bible, its message, and its implication for successful Christian life in today's world.

Many people ask: Who wrote the Bible? Why was it written? How should we read the Bible? Is the Bible true? Is the Bible an instruction book for human life? What does it say about our future? Does the Bible explain the purpose of human life? Is there life after death or is our physical life all there is?

The purpose of THL110AB is to equip you with tools and experiences to answer these questions and to allow you to explore the word of God through detailed study of the biblical text within its historic contexts and its use in modern worldwide contexts.

The Bible, composed of the Hebrew Scriptures and the New Testament in seven distinct parts, provides examples, admonitions and instructions that reveal a way of life for modern humankind. The writing of the Bible took place over sixteen centuries and is the work of over forty divinely inspired human authors. The Bible is the source of truth, the standard for meaningful life, the revelation of Jesus Christ, and the key to true values, freedom, and liberty.

Upon completion of this course, both parts THL 110A and THL 110B, you should be able to demonstrate a basic understanding of biblical history, theology, and biblical prophecy. I hope you enjoy the course. If you have questions, be sure to ask.

You should begin your study by completing an Icebreaker Assignment introducing yourself to members of the class by clicking on Discussions and locating the Icebreaker discussion thread. **Caution:** enter your autobiography in the Comments box--please do not start a new discussion.

Course catalog description

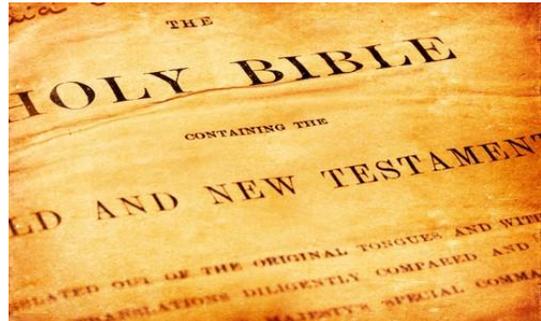
This two semester course serves as an introduction to the Bible, its message, and its implication for successful Christian living. First semester topics focus on the Scriptures, the nature of God, biblical prophecy and God's plan for humankind. Second semester topics focus on practical Christian living and the building of living faith. Upon completion, students should be able to demonstrate a basic understanding of biblical concepts regarding history, theology, prophecy and Christian life.

Prerequisites and corequisites

THL 110A.

Course credit

Two (2) semester hours.



The Word of God Is the Foundation of Knowledge.

Instructional Objectives

On successful completion of THL 110B, a student should be able to:

- Demonstrate an understanding of the nature and meaning of the biblical Sabbath and its relevance in Christian life.
- Demonstrate the purpose and meaning of the Passover and the Feast of Unleavened Bread in the Old and New Covenants and identify the differences.
- Identify the symbolism, purpose and meaning of Pentecost in the Old and New Covenants and its relationship to the Holy Spirit.
- Generate an explanation of the meaning of the fall festivals of Trumpets, Atonement, Tabernacles and the Last Great Day and their Christian purpose.
- Identify the concept of tithing, its origin, and its purpose.
- State the biblical teaching detailing health, wellness and divine healing and their purpose in Christian living.
- State the reasons for marriage and family from a Christian biblical perspective and demonstrates the biblical principles underlying successful marriage and family life;
- Identify the biblical principles underlying the building of godly families.
- Demonstrate the defining characteristics of the original Christianity of the New Testament and its applicability in today's world.
- Demonstrates understanding of prayer and its place in Christian life.
- Identify the importance of Bible study, fasting, and spiritual renewal in successful Christian life.

Your Instructor

While you will encounter a number of lecturers in this course, the instructor of record is W. Wyatt Ciesielka, assisted by Michelle R. Broussard (LU's Assistant Registrar) serving as an instructional associate. To contact them on course details and issues please use the email feature in the E-Learning system (Populi) or the addresses below.



W. Wyatt Ciesielka

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Michelle R. Broussard

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Lectures: This course includes linked lectures in the lessons which you can view online or download. Some of the lectures are unique to this course, recorded by a variety of lecturers, and others are Living Church of God sermons and Tomorrow's World television programs. We selected these sermons and programs as they are not only on point to the content of the lessons, but also conserve precious time and resources (we are, as they say, leveraging assets).

Course Protocols

Technology access

This course requires web access and the student has to have an established e-mail account. The Adobe Acrobat Reader is necessary to view documents that are PDF files. One can download the reader free at <http://www.adobe.com/products/acrobat/readstep2.html>.

Students with disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities have a learning environment that provides for reasonable accommodation of their disabilities. Students having a disability requiring an accommodation should inform the instructor by email (on the course "Info" page click on the instructor's name and then select "Send Email").

Attendance in this online course

One of the most vital aspects of the college and university experience is attendance and punctuality in the learning environment. Regularity of attendance is necessary, whether in an online course or in an on-campus course, for students to derive maximum benefit from a course and to maintain a satisfactory academic record. We have noticed that students who fall behind in their coursework typically drop out. Therefore, we highly encourage you to complete your assignments on time as we want you to succeed. Remember Ecclesiastes 9:10: "Whatever your hand finds to do, do it with your might; for there is no work, nor device, nor knowledge, nor wisdom, in the grave, where you go."

Please be aware that all students who fall behind in an online course and do not complete twenty-five percent (25%) or more of the total assignments and other required activities for a course, on or before "Last day to withdraw from a course" as set forth in the University Academic Calendar, will receive a grade of "W" for it. After that date, the grade will be a "WF" and counted in a student's GPA. Moreover, an instructor may drop a student from a course whenever the instructor concludes that a student's class attendance or punctuality endangers the student's success or places other students at risk.

Withdrawing from or dropping this course

It is the responsibility of a student to drop a course if he or she cannot meet the requirements of the course. Any student who stops attending a course without officially withdrawing from it risks receiving a punitive grade for that course.

Withdrawal requests may be conveyed in any manner to the course professor, Registrar, or Vice President of Academic Affairs. This action is sufficient for ensuring any refund owed you. Please note the following:

- If a student drops a course on or before the "Last day to withdraw from a course without a grade penalty" as published in the University Academic Calendar, even if his or her work is not of a passing grade, then a "W" is recorded.
- If a course is dropped after that date, but before the last 21 calendar days of the semester, then the instructor determines the grade. The faculty member will at this time record a grade of "W" if passing (not computed in GPA) or "WF" if failing (computed in GPA).
- Students who drop a course, yet remain in one or more other courses during the last 18 calendar days of the semester, will receive a grade of "WF."

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- Students who completely withdraw from the University at any time during the semester may be given a grade of “W” on all courses.

If students do not initiate the withdrawal process, the instructor is required to initiate the administrative process and to record a grade of “W” or “WF” for the course depending on the date the faculty member drops the student from the course.

Terms and phrases

Each assignment includes a set of terms and phrases for you to learn. This exercise is to help you develop and expand your biblical and theological vocabulary as you proceed through the twelve assignments and to help you focus on the context of the content you are reading. Quizzes and the three exams will specifically test your mastery of the basic terminology of this course. Many students find looking over vocabulary words just as they go to bed at night and as they arise in the morning helps commit them to memory. Be sure to review your definitions before an examination.

For some terms and phrases, we provide a scriptural link. The NKJ, the New King James Version, is our default for scriptural text. When alternate scriptures appear we provide the appropriate link as NASB, KJV, RSV, NIV, and the like.

Study tips

Distance learning emphasizes self-motivation. The instructor functions as a facilitator with the student as the driving force in mastering course content. Students are encouraged not to put off completing their readings and assignments. While there are many different learning styles, the following strategy should serve the needs of most students.

- Look over assigned readings.
- Read the assigned readings making notes before viewing the assigned lecture.
- Define terms in the assignment. The three exams will specifically test basic terminology. Students should develop their biblical and theology vocabulary as they proceed assignment by assignment.
- As students view lectures, they should complete their notes.
- Each week students should review notes, geographical terms and locations, and the words they defined.
- If a student has a question, ask. Questions should arise in the teaching-learning process. By bringing questions to our attention, students not only acquire assistance but they also maintain the interaction necessary in higher education. To submit a question just click on the instructor’s name on the “Course Info” page and send your question by email through the Populi system.

Textbooks

In this course there are no required textbooks but students must have access to a Bible. In the lessons we have provided you with links to electronic copies of various booklets and articles that are either required or optional reading. There is no cost for the electronic copies of the booklets and articles.

The theology faculty recommends a New King James edition of the Bible (NKJ). There are many editions available, but for student use we suggest the NKJV Study Bible: Second Edition in either the regular or large print editions.

- The regular edition is available in Bonded Black leather (ISBN 9780718020804) at Amazon through the University Bookstore for about \$45 plus sales tax and shipping charges.

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- The large print edition NKJV Study Bible: Large Print Edition, in Bonded Black leather (ISBN 9781418542108) sells for about \$88 plus sales tax at Amazon through the University Bookstore.

Course Requirements

Due dates and extensions

Submit all assignments on or before the due dates. Students must complete the course by the last official day of instruction as set forth in the academic calendar.

Icebreaker assignment

To officially begin this course you must complete an Icebreaker assignment by which you introduce yourself to your classmates through posting a short autobiography on the course discussion thread titled Icebreaker. A student can earn **30 points** by posting the Icebreaker assignment on time. These points could make the difference between an A or a B, or passing or not passing this course.

- The icebreaker assignment must be submitted not later than the eighth day of class.
- Post your biography as a reply to the "Icebreaker" topic on the lesson "Welcome and Overview" discussion thread.
- Please read and comment on at least two other bios by the due date in order to get credit.
- Full credit for this assignment will only be given if all three of the above requirements are met.

Do NOT create a NEW discussion. Simply tell the class about yourself and your goals. This is not the place for a profession of faith, or the details your conversion experience, or problems you have had with previous fellowships, as that information is more of a private nature. Here you inform your classmates what you would like them to know about you. As we have people from all over the world enrolled in this course each autobiography will help us know, understand and appreciate each other.

Reading assignments

Reading assignments are integrated into the twelve (12) lessons. For lessons and topics see Course Outline in this document.

Topic study and practice exercises

There are four Topic Study and Practice Exercises for each lesson. These are simple homework-type assignments which will help you prepare for the lesson quiz. Each contains typically between 10-12 multiple choice, multiple answer, true and false, or matching questions. You can repeat an exercise as often as you like, until you feel comfortable with the material; however, we simply request that you complete each exercise once. Your highest grade will be recorded. These exercises are located on the Tests webpage. Remember to do all FOUR exercises in each lesson BEFORE you take the lesson quiz.

Discussion forum

For each lesson there is a discussion question posed by the instructor which requires your response. Each student's original post should utilize at least ONE citation from course material (required or supplemental) to support their response. These initial posts should be a minimum of 250 words, not to exceed 500 words. In addition, students are required to submit a minimum of one reply post to a fellow student's original post on each discussion thread. This is your opportunity to participate in interactive dialog. While there is no minimum word requirement for reply posts, reply content should be substantive. Please do limit the number of your reply posts to two per forum. These assignments will be

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graded according to a grading rubric. Be sure to download the rubric when the course begins, as this will help you to understand the standards expected and measured in grading these assignments.

Writing assignments

There is only one writing assignment in this course: the "What I Learned Essay." This writing assignment should follow the MLA style as set forth in *Writing Research Papers: A Complete Guide* by Lester and Lester. Please cite your sources and use quotation marks where needed. To submit your essay, select the appropriate assignment from the Assignments tab to go to the Assignment Submission page. Use the Attach a File feature below the textbox to upload your WORD document. Please do not use the textbox to "post" your assignment: the textbox is used for student/instructor communication only.

Quizzes and examinations

Each of the twelve lessons has an associated online quiz of not more than 20 questions. They are open book quizzes, but under no circumstances are students to print the quiz. An open book quiz is not a workbook exercise. It is a test where the student can consult his or her notes and books. Students have sixty minutes to complete each quiz. Quizzes are multiple-choice questions covering lectures, readings, vocabulary words, and geographical terms and places.

There are three **closed book** exams in this course of not more than 40 questions to be taken online, and **you will need a proctor for one of them.** A proctored exam is one that is overseen by an impartial individual (called a proctor) who monitors or supervises a student while he or she is taking the exam. The proctor ensured the security and integrity of the exam process of all involve. More information on your proctoring options is available in the course syllabus. Be sure to download the syllabus from the course Info webpage when the semester begins.

Course evaluation

Student input is welcome for improving this course. Making suggestions by email is helpful. Our goal in this course is to facilitate the successful achievement of all instructional objectives by all students. We want to make e-learning courses as effective as we can. At the end of the course students have the opportunity of assessing the course. By completing the assessment you can earn **30 points** toward your final grade. We may also ask some other questions concerning a student's experience in distance learning to help us improve our program. We appreciate students letting us know how we can improve our products and services for them and other distance learners.

Grading

A course grade will be determined based on the number of points a student has earned over the semester as follows:

- Icebreaker Assignment (30 points)
- Discussions (twelve, each worth 25 points, for a total of 300 points)
- Quizzes (twelve, each worth 25 points, for a total of 300 points; online, open book]
- Exams (three, each worth 100 points, for a total of 300 points; online, closed book and closed-notes; one exam will require a proctor)
- "What I Learned" Essay (40 points)
- Course Evaluation (30 points)
- TOTAL 1,000 points**

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Grades are in the traditional American style of an A, B, C, D, or F. In distance learning, we believe that the measure of mastery of course subject matter is completion of 80% of the objectives for a course. That means that we want students to earn at least 800 points in this course. If they do not do so then they have not achieved the level of the mastery we would like them to have. We want this course to be competency-based and so it is possible for the entire class to receive an A or a B. There is no artificial curving of scores in the assignment of grades. Mastery of the material is what one's goal should be.

Grades, assigned by points, are as follows:

A	900 and over
B	800-899 points
C	700-799 points
D	600-699 points
F	Below 600 points

Academic Irregularity

Students have the responsibility for conducting themselves in such a manner as to avoid any suspicion that they are improperly giving or receiving aid on any assignment or examination. An academic irregularity not only includes cheating but also includes plagiarism (taking another's ideas and/or words and presenting them as if they were the writer's own) and the submitting of the same paper in separate courses without prior consent from the faculty members concerned. In cases of suspected academic irregularity, faculty members may refuse to grade such papers or examinations, completely or in part, and to record each of them as a failure. If an academic irregularity is sufficiently serious, the University may take one or more of, but not limited to, the following actions:

1. Drop the student from the course with a grade of F;
2. Place the student on academic probation; and/or
3. Dismiss the student from the University.

Course Outline

Lesson

Readings and viewing assignments are integrated in the lessons

Lesson 13 Remember the Sabbath Day

- Topic 1 Sabbath Is a Sign
 - Topic 2 Teaching of Jesus and the Apostolic Church
 - Topic 3 How To Keep the Sabbath
 - Topic 4 Sabbath Lessons
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Lesson 14 Passover Season: God's People Made Innocent!

- Topic 1 Passover Symbols
 - Topic 2 Days of Unleavened Bread
 - Topic 3 Christ's Final Passover
 - Topic 4 Understanding Justification
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Lesson 15 Pentecost Season: God's People Made Holy

- Topic 1 Understanding Firstfruits
- Topic 2 Old and New Covenants

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Topic 3 Power of God's Spirit

Topic 4 Being a Holy People

Lesson 16 The Fall Festivals: God's People Enter Into Glory!

Topic 1 Feast of Trumpets

Topic 2 Day of Atonement

Topic 3 Feast of Tabernacles

Topic 4 The Last Great Day

EXAM 4 Covering Lessons 13-16 (100 points). Time for completion: 1.0 hours (60 minutes). Proctor Required.

Lesson 17 Tithing: God's Financial Plan For You

Topic 1 How Important Is Tithing Today?

Topic 2 How Did Ancient Israel Pay Tithes?

Topic 3 To Whom Should Tithes Be Paid?

Topic 4 Learning To Give

Lesson 18 Health and Healing

Topic 1 The Biblical Approach to Health and Healing

Topic 2 God's Laws of Health

Topic 3 Healing in the New Testament

Topic 4 Healing in the Church Today

Lesson 19 Building a Godly Marriage

Topic 1 Purposes of Marriage

Topic 2 Gender Roles in Today's World

Topic 3 Foundation for Marriage

Topic 4 Growing Together

Lesson 20 Building a Godly Family

Topic 1 Parenting and Children

Topic 2 Love and Discipline

Topic 3 Teaching Right Values

Topic 4 Leading Children to God

EXAM 5 Covering Lessons 17-20 (100 points). Time for completion: 1.0 hours (60 minutes).

Lesson 21 Understanding Apostolic Christianity

Topic 1 Apostolic Christianity

Topic 2 The Great Commission

Topic 3 Christianity Had Power

Topic 4 A Way of Life

Lesson 22 Understanding the Power of Prayer

Topic 1 Christ's Instructions on Prayer

Topic 2 Examples of Answered Prayer

Topic 3 Keys to Answered Prayer

Topic 4 Build a Relationship with God

Lesson 23 Tools for Spiritual Growth

Topic 1 The Importance of Spiritual Growth

Topic 2 Bible Study

Topic 3 Meditation

Topic 4 Fasting

Lesson 24 Build Living Faith

Topic 1 What Is Faith?

Topic 2 Heroes of Faith

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Topic 3 Christ's Teaching on Faith

Topic 4 Knowing God

EXAM 6 Covering Lessons 21-24 (100 points). Time for completion: 1.0 hours (60 minutes).
