

BIENNIAL REPORT

2012

Living University

In all we do, we challenge each other to fulfill our motto, "Recapture True Values," by demonstrating our core values of:



Leadership

Service

Commitment

Integrity

↑ Excellence

↑ Culture

↑ Creativity

About Living University

The Living Church of God established Living University in response to the Church's growing need for university-educated personnel and to further edify its world-wide membership and their families. It is now in its sixth year.

The precept that "The Word of God is the Foundation of Knowledge" forms the basis of its approach to learning, research, public service and student growth and development.

The mission of Living University is to provide programs of formal instruction and other learning opportunities, as well as meritorious programs of research and public service adequate to support an underlying mission of instruction, of sufficient diversity to be relevant to the changing needs of the individual, the Church and society.

Located in Charlotte, North Carolina, one of the capitals of the New South, the University is within one day's drive of 55% of the U.S. population. By automobile Charlotte is just a few hours from the beach to the east and the Blue Ridge Mountains to the west. The University campus lies in south Charlotte at Crown Point. Photo at left is downtown Charlotte. Photo by PatrickSchneiderPhoto.com.

The founder of Living University is Dr. Roderick C. Meredith. The main presenter on Tomorrow's World television program, he serves as the Presiding Evangelist and President of the Living Church of God

Board of Regents, charged with setting the broad overall policy for the organization and operation of the institution, and a President, who serves as its chief administrative and executive officer.

We believe that the mission of Living University, as a church-related institution, sponsored by the Living Church of God, is that of a teaching institution concerned with facilitating the development of the whole person for Christian leadership and service.

(International), Inc. and is the chair of the Board of Regents of Living University bearing the designation Chancellor of the University.

The University has a self-perpetuating

Members of the Board of Regents serve three-year terms upon ratification of their appointment by the Board of Directors of the Living Church of God. New appointments begin in July of each year and at other times as needed.

Our Students

You could say there is no “typical” Living University student. Because of the distance learning nature of the institution, our students range in age from 15 (a U.S. high school student who enters the Dual Enrollment program) all the way up to 82 (a senior citizen from the U.K. who takes advantage of the tuition discount offered to senior citizens).

As the evidence shows, the student body is made up of all age groups, both of U.S. citizens and international students from various continents. These students may be leading members in their local church areas (deacons, elders, ministerial trainees, ministers), a variety of local members, or prospective members who have completed the correspondence or online Bible Study Course and are enrolled in THL135 Life, Ministry and Teachings of Jesus, or the academic edition of the Tomorrow’s World Bible Study Course (designated THL110A and THL110B). This amazing diversity is overcome by the over-arching desire of those who seek to rediscover the



“missing dimension in education” – a values-based education that grounds itself in the Word of God. These students exhibit a love for God and a sincere desire to grow in spiritual knowledge and understanding while gaining greater capacity to serve others.

In addition to online learners, our Charlotte location has hosted several on-campus students over the past four years. Although the number of on-campus students has remained small (generally 3-5 in any given semester), the University works to make on-campus study more accessible to students. In the past our on-campus students have ranged in age from 18 and fresh out of high school, to mid-forties.

This Fall 2012 semester sees five on-campus students ranging in age from 22 to 27. For Jessica Hall, a native of Texas transferring from one of their local community colleges, this is her fourth year here in Charlotte as an on-campus student. She is on track for completing her B.Th. degree



by May 2013. Justin Ridgeway from South Carolina is here for his second full year as an on-campus student, and is the current Student Body President. Jonathan Bueno from Texas first took on-line courses with Living University in January 2009, and is now here as an on-campus student for his first semester. A new student to Living University this semester, Darren Brinson of North Carolina is a transfer student who studied at various state and community colleges. After taking his first Living University courses online last semester, Hemigedio Marrero is also new this semester as a transfer student from a Florida college and a community college.

“We encourage our students to learn and apply in their lives the true, eternal values revealed by God in His written word. We seek to instill in our students a sense of purpose and to enable them to achieve a values-based education that meets their immediate and lifelong needs.”

—Roderick C. Meredith

What our students say

“The time I spent pursuing this course at LU has been one of the most edifying, uplifting and fulfilling experiences in my life. Despite reading the Bible on a regular basis one would realize after attempting this course that there is still much to learn.”
—Trinidad and Tobago

“The only thing that I regret is not taking these courses sooner. . . The only request I have for this course [THL135] is that we somehow get everyone to take it. It is a MUST.”
—Pennsylvania

“The Bible has come alive for me for the first time in my life . . . I have proven who and what God is to myself through this course and this has changed my life forever.”
—South Africa

“I thank all of you at Living University for all you do to make this such a rewarding experience. I have learned so much . . . I believe that I have grown spiritually and have more depth of understanding since taking the Bible Study Course as an LU class. . . The most important thing that I gained from this course is a renewed zeal to rededicate myself to seeking God.”
—Texas

“Taking the Living University course, ‘Life, Ministry, and Teachings of Jesus’ has proven to be a most enjoyable and profitable experience for me. . . I have enjoyed the course immensely and have benefitted far beyond my wildest dreams. I look forward to more studies from Living University and thank God for placing me on this path.”
—North Carolina

“Living University is a powerful tool in God’s hand for training those who will help Christ when he returns. The courses offered by Living University, including this course—THL110A—are crucial parts of our overall training. Hats off to the men and women who have committed themselves to build this institution. I am one of the fruits of their hard work. Through this course I have gained more understanding of God’s plan and purpose.”
—Georgia



Programs of Study

At Living University “all the world is our campus” as our distance learning course delivery system permits students residing all over the world to participate in classes and be part of a global Christian community.

By means of online e-learning courses, using Populi web-based college management software, the University offers globally its undergraduate degrees, diplomas and certificates to a variety of individuals according to their motivation and educational goals.

This provides an accessible alternative for students needing to complete courses and programs of study not conforming to traditional fixed academic schedules. It also provides a means for the University to serve students at a distance on a global basis.

Student response is by means of computer conferencing, discussion forums, e-mail, fax and telephone. The University provides interaction with, and structured access to, faculty members; however, students must be comfortable working independently to complete their distance learning courses. They acquire information through viewing, listening, reading, thinking and writing. Students demonstrate synthesis and application by completing a variety of assignments and projects.

Every course in our online programs of study is defined

by a formal syllabus which outlines the objectives for that course, the methodology for attaining those objectives, the outline for the course, the books, materials, videos and references which are required to achieve the objectives, the requirements for student involvement in the course and the examination, evaluation and grading process which

***Senior citizens may audit
courses with a 100% tuition
discount***

will be employed in that course. In addition, each syllabus establishes the basis for interaction between the instructor of the course and the students enrolled in that course, as well as interaction among the students.

Students may normally view a public copy of a course syllabus (called a prospectus) on the University website (see Course Descriptions at www.livinguniv.com). Official

course syllabi are posted for registered students on the official course website for each course at the beginning of that course and maintained on that website for the duration of the course. The syllabus is the guiding policy for the conduct and completion of the course, and no other document, writing, or instruction takes precedence.

DEGREE PROGRAMS

The University offers programs leading to baccalaureate and associate degrees as follows:

GOD CENTERED

- The Bachelor of Theology (B.Th.) program provides the theological base for leadership, teaching and ministry within a local church, particularly related to volunteer, bi-vocational, or career service.
- The Associate of Theology (A.Th.) program provides the theological base for leadership, teaching and ministry within a local church, particularly related to volunteer or bi-vocational service.

DIPLOMA PROGRAMS

The two diploma programs offered by the University are as follows:

- The Diploma in Biblical Studies Program provides students with an in-depth study of the Bible and related topics. This two-year on-line program is designed for part-time students who are interested in studying the Word of God in greater depth to better prepare them to be more effective as lay leaders in churches and schools. The program provides lay persons the opportunity to grow in their understanding of the Scriptures and to enhance their ability to effectively teach the Scriptures to others.
- The Diploma in Christian Family

Studies provides students with relevant, effective education and support encouraging an optimal environment for successful Christian marriage, parenting and family life. This program has a two-fold purpose: to equip students for successful Christian family life and to enable them to help others attain successful Christian marriage, parenting and family life.

CERTIFICATE PROGRAMS

The University offers a series of certificate programs to prepare students for volunteer or bi-vocational leadership in the Church and for the

provides a comprehensive overview of the Bible.

- The Certificate in Christian Family Studies provides men and women with relevant, effective education and support, encouraging an optimal environment for successful Christian marriage, parenting and family life.
- The Certificate in Christian Leadership prepares men and women for Christian leadership and service.
- The Certificate in New Testament Studies provides a comprehensive overview of the New Testament.
- The Certificate in Old Testament Studies provides a comprehensive

Our Dual Enrollment

Program gives high school students a head start with college!

continuing education of the career ministry of the Living Church of God and a dual enrollment certificate program designed for high school students as follows:

- The Certificate in Biblical Archaeology provides students with opportunity to gain a fuller perception of the events and the lifeways of the peoples described in the Bible, to reconstruct the lifeways of biblical peoples and to learn of the cultural change in their civilizations.
- The Certificate in Biblical Christianity is a dual enrollment program for high school students challenging Christian youth to think critically about their faith.

overview of the Old Testament.

- The Certificate in Church History provides a comprehensive overview of the growth and development of

OPEN LEARNING

the Church.

DUAL ENROLLMENT

High school students can get a head start with their higher education by taking selected online university-level courses and the Certificate in Biblical Christianity while still in high school through dual enrollment. This opportunity is available to high school students enrolled in public and nonpublic schools (including home schools) in the 10th through 12th grade.

TRUE VALUES

- The Certificate in Biblical Studies

The University Library

The University library provides both electronic and traditional resources and wireless Internet access to its patrons consistent with its educational, research and public service endeavors.

The on-campus library at Charlotte serves as an information resource centre for the University's educational programs. Its primary objective is to help students reach their fullest educational potential as they acquire lifelong learning and critical thinking skills by learning to use information resources effectively. The library seeks to provide an aesthetically pleasing learning environment conducive to study and research, and which enables the University to fulfil its obligations to students, faculty and staff relative to the overall institutional mission and purpose.

Living University operates its academic library to provide library services to help meet the information needs of its students, faculty and staff by acquiring and providing access to materials in appropriate formats and in sufficient quantity, depth and diversity to support teaching, learning and basic research in the subject areas of the curriculum.

While the University maintains a traditional collection of books and other resources on-campus its primary thrust is to provide library materials and services on-line at www.livinguniv.com/library. The current goal is to bring library holdings to about 10,000 books in theology and related disciplines and to about 5,000 archival documents in the

Living University Archive and Special Collections Repository.

The Library's Periodicals Collection covers as wide a range of subject areas as possible, with appropriate materials that support curriculum needs. In addition to scholarly journals, the Library seeks to maintain a collection of general interest titles. Depending upon the availability of funds, the Library considers titles to support individual faculty research.

Library collections are composed for a variety of audiences. Living University faculty and students are primary recipients, while other members of the university family are secondary users. The curriculum is the single most important influence on the nature of library resources. Collection management and selection of print and non-print resources and supporting materials are the responsibility of the librarians.

The library uses the Library of Congress Classification System and makes an online public access catalog (OPAC) available to the University community and the public through the Internet. OPAC includes the collections of member libraries. These are libraries maintained by the regional offices of the Living Church of God.

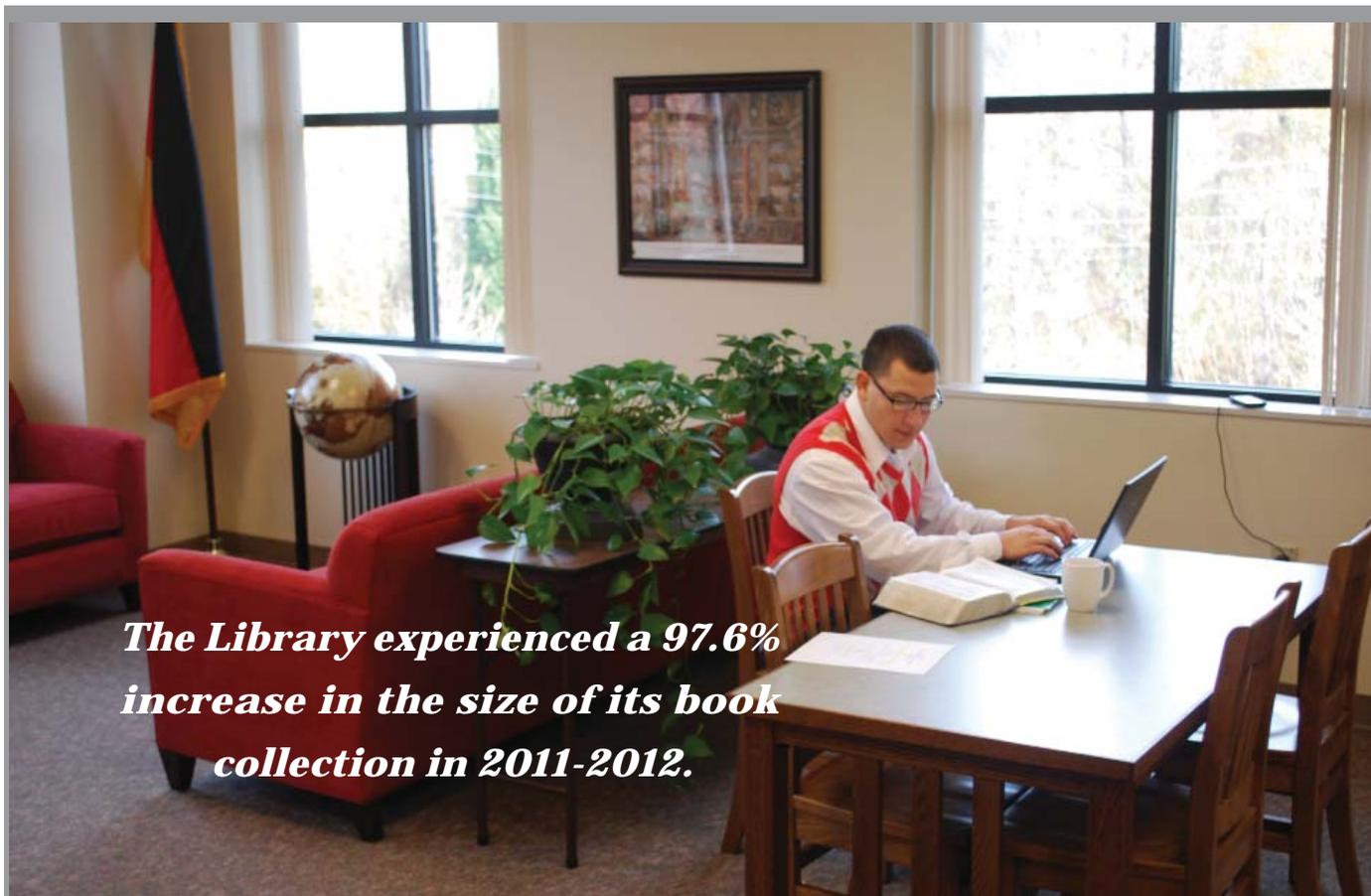
***Over 1,000
books
donated this
year***

Collection Donations

The Library welcomes donated items that enhance its collections in support of the University's curriculum and research including books, journals, manuscripts, art works, rare books, and items illustrating biblical history such as displayable artifacts (Ancient Egyptian, Canaanite, Israelite, Mesopotamian, and Greco-Roman). In addition the library seeks foreign language publications supporting the university's mission. The Library declines offers of gifts if they duplicate existing holdings, if the subject matter is outside the scope of its collections, or if there are donor restrictions the Library cannot honor.

Honor With Books

The Honor With Books Program provides a meaningful way to celebrate a special person in your life while making an important contribution to Living University's library collection. For every donation of \$100 or more directed to Honor With Books, a personalized bookplate will be affixed to the inside front cover of a newly acquired volume in the Living University Libraries collection. An acknowledgment card is mailed to the honoree or to the family of the deceased.



***The Library experienced a 97.6%
increase in the size of its book
collection in 2011-2012.***

Looking Forward

From its inception the University has had an annually reviewed, revised and implemented a practical Strategic Long-Range Plan. This enabled the University to provide programs which effectively and efficiently fulfill and promote the achievement of its mission.

Successfully fulfilling our mission and scope requires effective planning. Long-range planning is important in that it helps to steer the University toward a specific set of goals. Priorities are set, timeframes and resources established. Defined end goals advance the development of the University. The planning process begins annually in September. Each objective is set forth in operational terms as realistically as possible and each represents the year to year changes that facilitate accomplishment of five year goals. These elements therefore are targets by which the University can gauge progress toward achieving its mission through the assessment process.

The objectives to be realized in our planning process are the following:

- To enhance the probability that the mission of the University will be fulfilled.
- To increase dialogue between the administration, faculty, staff, and students.
- To foster improvement of the conceptualization and understanding of program planning, resource allocation, and managing processes.
- To improve planning and management processes at all levels at the University.
- To demonstrate the effectiveness of the University in achieving its institutional mission and scope

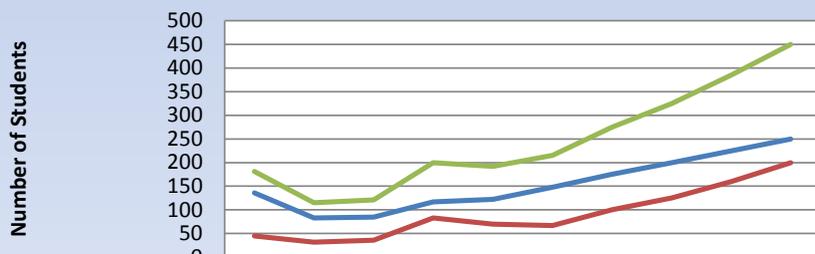
Summarized below are the long-range themes or strategies that define transitions in the University's efforts to develop and improve the necessary infrastructure to fulfill its mission as follows:

1. For the next five years focus on fulfilling our charge to recapture true values by applying our core values of leadership, service, commitment, integrity, excellence, culture and creativity in all we do as a Christian institution of higher learning.
2. In the next five years focus on improvement of curricular offerings to:

Within five years achieve a fall semester student headcount of not less than 250 online students.

- a. Provide the theological base for leadership, teaching, and ministry within a local church particularly related to volunteer and bi-vocational service, through certificate program options, diploma programs, and the A.Th. and B.Th. degree programs; and
- b. Refine the general education component of diploma and

Headcount Enrollment (Actual and Projected)



	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
	Act.	Act.	Act.	Act.	Act.	Proj.	Proj.	Proj.	Proj.	Proj.
Credit Students	136	83	85	117	122	148	175	200	225	250
Audit Students	45	32	36	83	70	67	100	125	160	200
Total	181	115	121	200	192	215	275	325	385	450

degree programs.

3. By 2013 develop and implement a comprehensive a Quality Enhancement Plan providing for continuous assessment and improvement of the University and its programs through analysis of the effectiveness of its learning environment for supporting student learning and accomplishing the mission of the University.
4. Within five years achieve a fall semester student headcount of not less than 250 enrolled (for-credit) online students and 200 online auditing students.

Long-term planning is a prerequisite to success

5. For the next five years, maintain a small student body at Charlotte of sufficient size to effectively serve demonstrated student employment needs at the University and the LCG.
6. By fall 2013, increase the fulltime faculty, teaching and administrative, to three, and by fall 2015 to four to support projected enrollment.
7. In the next five years enhance library

resources and capacity to:

- a. Bring the general collection up to date to support the needs of the Church and the university's mission;
 - b. Expand the reference collection to meet general education and theology needs;
 - c. Preserve selected serials by binding;
 - d. Acquire Library Bureau "Dewey Collection" seating and tables; and
 - e. Expand external databases to include the ATLA Religion Database, Nexus-Lexus, and JESTOR.
8. By the fall of 2015 have a tuition rate commensurate with the educational and fiscal realities of the institution, from the present \$110 per semester credit hour to \$125 per semester credit hour.
 9. In five years realize at least \$125,000 per year through foundation gifts, the

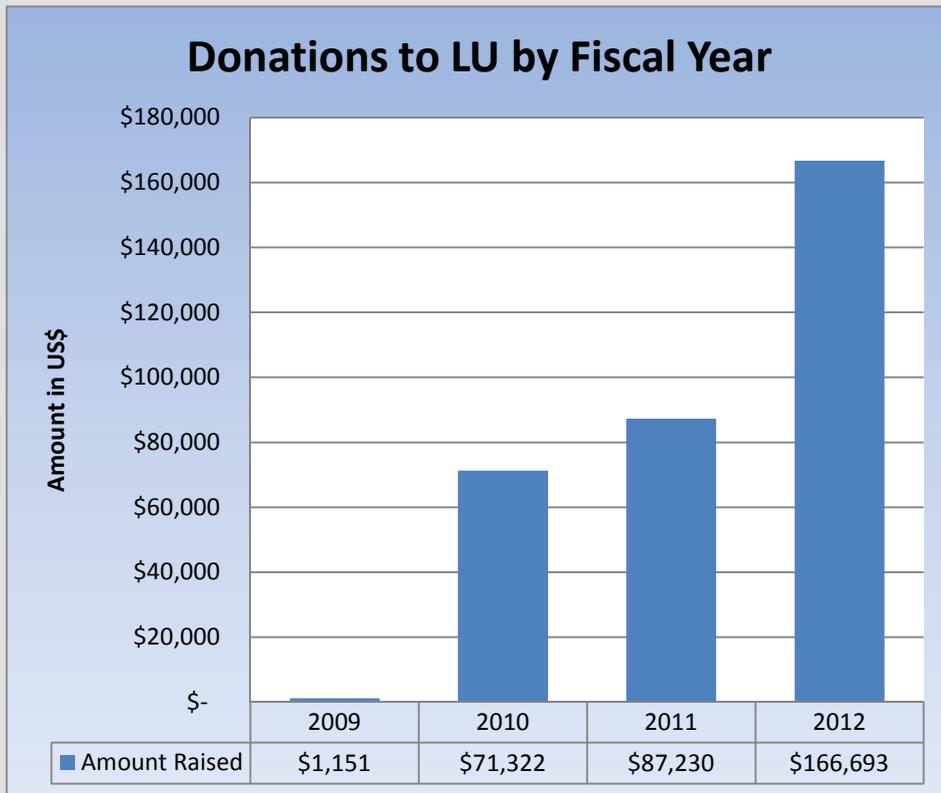


annual campaign (individual gifts), and corporate gift matching.

10. By August 15, 2015 institute the federal student financial aid program and corporate grant-matching.
11. In fiscal 14-15 tuition and fee revenues exceed the cost of instruction.
12. In five years, have a reserve for unforeseen contingencies of \$175,000 representing at least three months of institutional operating expenses.
13. By fall 2013 acquire two housing units for unmarried student housing (house 4-6 in each unit) and operate on a self-supporting basis.
14. By fall 2013 acquire a 10 passenger van to facilitate transportation of on-campus students.
15. By fall 2013 open an online LU operated bookstore for textbooks, memorabilia and the like.
16. In five years acquire a facility enabling the University to have at least one standard sized classroom, a computer lab, offices, and bookstore in or near the Living Church of God headquarters buildings sufficient to support an FTE enrollment of 25 on-campus students.



University Advancement



We give our deepest thanks for the loyalty of our donors who have consistently supported the University.

91.1% growth in donations for fiscal 2012, donations provided 28.6% of the University's revenue

Private gifts and donations accounted for 28.6% of the University's revenue. These important gifts permitted the University to expand its services and develop three new programs—a Certificate and Diploma in Christian Family Studies and a Certificate in Biblical Christianity. Most of our donors give from \$3 to \$100 a month. A few give over \$1,000 a month. This financial support enables Living University to acquire the necessary books, furniture, and resources to support the library, a library that contributes both to the University and to the needs of the Church, to provide scholarships for individuals who do not have sufficient means to pay for all their educational expenses, to meet university operating costs, and to enable the University to acquire the physical space necessary to accommodate its growing operations. Thanks to your generosity the University continues serving students around the world and graduating servant leaders.

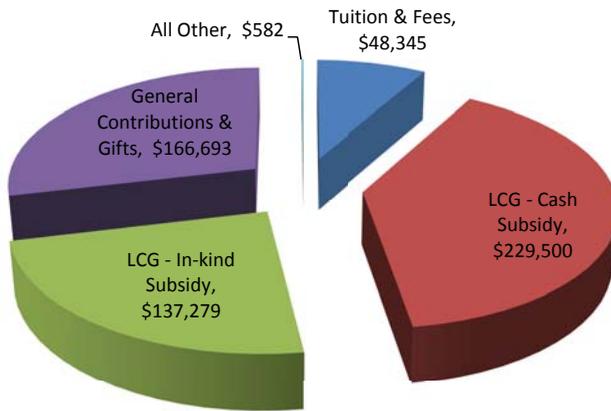
Our Graduates

Botha, Christoffel	Certificate in New Testament Studies (2009)
(Bottella) Broussard, Michelle	Certificate in Biblical Studies (2012)
	Certificate in New Testament Studies (2008)
	Diploma in Biblical Studies (2010)
	Certificate in Old Testament Studies (2011)
	Associate of Theology (2011)
Bower, Leonard	Certificate in New Testament Studies (2012)
Clift, Walter	Certificate in New Testament Studies (2010)
Climer, Steven	Certificate in New Testament Studies (2011)
de Silva, Deborah	Certificate in New Testament Studies (2011)
DeSimone, Michael	Certificate in New Testament Studies (2012)
Dorothy, Leona	Diploma in Biblical Studies (2011)
Franz, Richard	Certificate in New Testament Studies (2008)
	Diploma in Biblical Studies (2011)
Fritts, Jason	Certificate in Biblical Studies (2012)
Hall, Jessica	Associate of Theology (2011)
Hill, Lilla	Certificate in New Testament Studies (2010)
Käfer, Adrian	Certificate in New Testament Studies (2008)
Kearns, Lisa	Certificate in New Testament Studies (2011)
Kearns, Paul	Bachelor of Theology (2011)
Leman, Tony	Certificate in New Testament Studies (2008)
	Associate of Theology (2010)
	Bachelor of Theology (2011)
Long, William	Certificate in New Testament Studies (2011)
Maddox, Bennie	Certificate in New Testament Studies (2011)
Monti, Cynthia	Certificate in New Testament Studies (2010)
Penman, Joshua	Certificate in New Testament Studies (2010)
	Certificate in Biblical Studies (2012)
Petro, Steve	Certificate in New Testament Studies (2008)
Shrader, Samantha	Certificate in New Testament Studies (2012)
Stewart, Hugh	Certificate in Biblical Studies (2012)
Talbott, Kathy	Certificate in New Testament Studies (2010)
Taylor, Matthew	Certificate in New Testament Studies (2011)
West, Adam	Certificate in New Testament Studies (2012)
West, Ian	Certificate in New Testament Studies (2011)
Williams, William	Certificate in New Testament Studies (2012)
Wilson, Jessica	Certificate in New Testament Studies (2012)
Wilson, Timothy	Certificate in New Testament Studies (2012)
Wollin, Kathleen	Certificate in New Testament Studies (2008)
	Bachelor of Theology (2010)

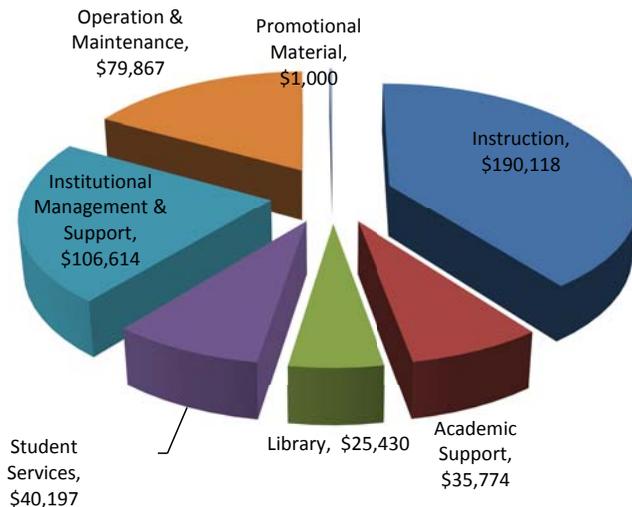
Budget, Business & Finance

At Living University we seek to carry out our mission with the highest standards of openness, integrity and accountability. We endeavor to provide our friends, supporters, students and members of the interested public with timely information that is complete, accurate, and clear. Accordingly, on our website the University publishes its audited financial statement, annual report and IRS Form 990. To view these documents visit www.livinguniv.com, select About Us, and then select Disclosures. If you are not able to view these documents online and would like a copy we will send one to you on request. Funding for the University comes from three sources—the Living Church of God, tuition and fees, and private donations. LU receives no funds from the government although Living University is tax exempt under section 501(c)(3) of the Internal Revenue Code.

Where Does the Money Come From?



Where Does the Money Go?



The University increased its net assets by 67.7% from \$161,394 in 2011 to \$270,706 in 2012.

The independent auditing firm of Cherry, Bekaert & Holland completed their audit for 2011-2012 and reported their findings and issued audited Revenues statements on September 17, 2012. Below are the summarized Statements of Financial Position

Statements of Financial Position

CURRENT ASSETS		6/30/2012	6/30/2011
Cash and cash equivalents		\$ 124,787	\$ 67,095
Investments		1,693	0
Accounts receivable		22,119	1,050
Other receivables		455	820
Prepaid expenses		0	2,168
TOTAL CURRENT ASSETS		\$ 149,054	\$ 71,133
Furniture and equipment, net		121,652	90,261
TOTAL ASSETS		\$ 270,706	\$ 161,394
CURRENT LIABILITIES			
Accounts Payable		\$ 5,131	\$ 1,887
Investments		13,478	10,203
Accounts receivable		0	606
TOTAL CURRENT LIABILITIES		\$ 18,609	\$ 12,696
NET ASSETS			
Unrestricted		\$ 252,097	\$ 148,698
TOTAL LIABILITIES AND ASSETS		\$ 270,706	\$ 161,394



LIVING UNIVERSITY ADMITS STUDENTS OF ANY
RACE, COLOR, NATIONAL AND ETHNIC ORIGIN.

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