

Course Prospectus

For THL 212 Old Testament Survey II

Overview

Welcome to THL 212. This course will introduce you to the Major and Minor Prophets. You will explore the background, content, structure, geography, teachings and basic meaning of each book as well as outstanding people and events. Emphasis is on the Hebrew Scriptures as the background and foundation for understanding the New Testament.

Course catalog description for this course

This course deals with the Latter Prophets and the Writings, focusing on the background, content, structure, geography, teachings, and basic meaning of each book as well as outstanding people and events. Emphasis is on the Hebrew Scriptures as the background and foundation for understanding the New Testament. Upon completion, students should be able to demonstrate knowledge of the author, background, theme, and content of each book.

Prerequisites and corequisites

Prerequisites: None.

Corequisites: None.

Course credit

Three (3) semester hours.

Instructional objectives

On completion of this course, a student should be able to:

1. Demonstrate knowledge of the author, background, theme and content of each book;
2. Discuss important concepts contained in each book that relate to understanding history and the development of human knowledge;
3. Identify and discuss key points that are subject to criticism; and
4. State the definition of basic terms.

Your instructor

The instructor of record for this course is Dr. Douglas S. Winnail. To contact him on course details and issues please use the "Contact Instructor" link on your course home page.

Students with disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please inform your instructor through the "Contact Instructor" link on your course home page.

Technology access

This course requires web access. You also have to have an established e-mail account. The Adobe Acrobat Reader is necessary to view documents that are PDF files. If you do not already have it, you may download the free Adobe Acrobat reader at <http://www.adobe.com/products/acrobat/readstep2.html>, which you may then install and use to access PDF documents on this site.

Course evaluation

We welcome your input for improving this course. Making suggestions to us by e-mail is helpful. Our goal in this course is to facilitate the successful achievement of all instructional objectives by all students. At the end of the course you will have the opportunity of assessing the course. We want to make distance learning courses as effective as we can. We may also ask some other questions concerning your experience in distance learning to help us improve our program. We appreciate your letting us know how we can improve our products and services for you and other distance learners. We welcome your input for improving the course and making suggestions by email is helpful.

Textbooks

Required textbooks for this course are:

Arnold, Bill T. and Bryan E. Beyer. *Encountering the Old Testament: A Christian Survey*. Second edition. Grand Rapids: Baker Books, 2008.

The Bible - preferably a New King James version (also consult other translations)

Recommended supplementary references are:

Halley's Bible Handbook, Henry H. Halley

Holman Bible Handbook, David s. Dockery (general editor)

Unger's Bible Handbook

Holman Illustrated Bible Dictionary

All the Men of the Bible, Herbert Lockyer

All the Women of the Bible, Herbert Lockyer

Icebreaker assignment

To officially begin a course you must complete an icebreaker assignment by which you introduce yourself to your classmates through posting a short autobiography on the course Forum. The icebreaker assignment must be submitted on or before the eighth class day of the semester. [Post your biography as a reply to the "Bios" topic on the course forum.](#) You can earn 25 bonus points in this course by doing so "on time." Simply tell the class about yourself and your goals. This is not the place for a profession of faith, or the details your conversion experience, or problems you have had with previous fellowships, as that information is more of a private nature. Here you inform your classmates what you would like them to know about you. As we have people from all over the world enrolled in this course each autobiography will help us know, understand and appreciate each other. Please [read and comment](#) on each other's bios throughout the first week of class.

Course requirements and grades

Due dates

The last official day of instruction is December 18. The semester ends December 23.

Reading assignments

Refer to "Course outline and assignments" section for reading assignments and the program schedule.

Study tips

Distance learning emphasizes self-motivation. Your instructor functions as a facilitator with you as the driving force in mastering course content. Do not put off completing your readings and assignments. While there are many different learning styles the following strategy should serve the needs of most students.

- Look over assigned readings.
- Read the assigned readings making notes before viewing the assigned lecture.
- Define terms in the assignment. The exams will specifically test basic terminology. Develop your biblical and theology vocabulary as you proceed assignment by assignment.
- As you view lectures complete your notes.
- Complete your answers for the writing assignment.
- Each week review your notes, geographical terms and locations, and the words you defined.
- If you have a question, ask. Questions should arise in the teaching-learning process. By bringing questions to our attention you not only acquire assistance but you also maintain the interaction necessary in higher education. Use the Inbox on your course home page to send questions.

Lectures

This course includes lectures placed in lessons.

Forum questions & comments

Each student will have the opportunity to post on-line comments to a Forum Question for each assignment. This will enable students to interact with each other and with the instructor.

Quizzes and examinations

Each assignment has an associated online Drill and Practice Quiz. These range from 10-20 questions. They are open book quizzes and there is no time limit. A quiz should help you master the material in the assignment. It also provides you with practice in test taking. You will be given two chances to take each quiz. The **three exams** discussed below draw heavily but not exclusively from the quizzes. Therefore, it is important for you to understand and commit the quiz material to memory.

On the other hand, exams are timed, closed book tests to be taken online and you have only one opportunity to complete the exam. They are not proctored. As Living University students do not cheat, steal or lie, we rely on our students' integrity during these examinations.

Writing assignments

Each assignment will include Writing Assignments that will involve writing out certain verses, defining key terms and explaining important scriptural passages. For instructions in how to post assignments, visit the Frequently Asked Questions pages through the link on the course homepage. The preferable way to post assignment is by attachment so that their format will not be corrupted.

Always keep a copy of your work for this course.

Grading

Your course grade will be determined based on the number of points you have earned over the semester as follows:

- Drill & Practice Quizzes (300 points)
- Writing Assignments (300 points)
- Forum Questions & Comments (80 points)
- Exam 1 (100 points) [online, closed book]
- Exam 2 (100 points) [online, closed book]
- Exam 3 (100 points) [online, closed book]
- Total 1,000 points

By getting your autobiography posted on time you can earn 25 bonus points and by posting your annotated bibliography by the due date you can earn an additional 25 bonus points. These points could make the difference between an A or a B, or passing or not passing.

Grades are assigned in the traditional American style of an A, B, C, D, or F. In distance learning we believe that mastery of the subject matter is achieved when a student can demonstrate that they have

achieved 80% of the objectives for a course. That means that we want you to earn at least 800 points in this course. If you do not do so then you have not developed the mastery we would like you to have.

We want this course to be competency-based and so it is possible for the entire class to receive an A or a B. There is no artificial curving of scores in the assignment of grades (if you don't know what that means, don't worry about it). Also, don't go on a guilt trip if you get a C. That is an honorable grade, but if you receive a D or below, then you might want to retake the course. Mastery of the material is what your goal should be.

Grades are assigned by points as follows:

- A 900-1000 points
- B 800-899 points
- C 700-799 points
- D 600-699 points
- F Below 600 points

Academic irregularity

Students have the responsibility for conducting themselves in such a manner as to avoid any suspicion that they are improperly giving or receiving aid on any assignment or examination. An academic irregularity not only includes cheating but also includes plagiarism (taking another's ideas and/or words and presenting them as if they were your own) and the submitting of the same paper in separate courses without prior consent from the faculty members concerned.

In cases of suspected academic irregularity, faculty members are authorized to refuse to grade such papers, in whole or in part, or examinations, and to record each of them as a failure.

If an academic irregularity is sufficiently serious, the University may take one or more of, but not limited to, the following actions:

1. Drop the student from the course with a grade of F;
2. Place the student on academic probation; and/or
3. Dismiss the student from the University.

Course calendar

All reading and viewing assignments are set forth in the lessons on the course website. Other readings are found in the lessons.)

Lesson 1 Introduction to Prophecy and Isaiah 1-39

Lesson 2 Isaiah 40-66

Lesson 3 Jeremiah 1-20

Lesson 4 Jeremiah 21-52 & Lamentations

Lesson 5 Ezekiel 1-24

Lesson 6 Ezekiel 25-48

Lesson 7 Daniel 1-6

Lesson 8 Daniel 7-12

Lesson 8 Hosea

Lesson 10 Joel and Amos

Lesson 11 Obadiah, Jonah & Micah

Lesson 12 Nahum, Habakkuk & Zephaniah

Lesson 13 Haggai, Zechariah and Malachi